

Chatfield School MICIP Portfolio Report

Improve ELA Proficiency Rates

Status: ACTIVE

Summary: Chatfield's Goal is to support Tier 1, 2, and 3 literacy instruction in order to improve ELA M-STEP scores by 10% by 2024.

Created Date: 08/28/2021

Target Completion Date: 06/30/2024

Strategies:

(1/3): Essential Instructional Practices Grades K-3

Owner: William Kraly

Start Date: 08/28/2021

Due Date: 08/30/2022

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children's language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings: None.

Total Budget: \$600.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will audit their mastery of implementation of K-3 essential	William Kraly	08/28/2021	08/30/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
instructional practices and identify what essential or components of the essentials they need additional training on.				

(2/3): Essential Instructional Practices Grades 4-5

Owner: William Kraly

Start Date: 08/28/2021

Due Date: 08/30/2022

Summary: "The purpose is to improve children’s literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children’s language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings: None.

Total Budget: \$600.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will audit their implementation of Essential instruction practices grades 4-5.	William Kraly	08/28/2021	08/30/2022	ONTARGET
Teachers will observe classrooms and lesson plans for implementation of essential instructional practices 4-5	William Kraly	08/28/2021	08/30/2022	ONTARGET

(3/3): Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom

Owner: William Kraly

Start Date: 08/28/2021

Due Date: 06/30/2024

Summary: "The purpose of this set of essential instructional practices for grades 6 through 12 (English Language Arts) is to improve Michigan students' academic literacies and content learning at the secondary level. Professional development throughout the state can focus on these research-supported literacy instructional practices (10) for regular use in the classroom. Expert research suggests that 10 sets of practices outlined in this document can have a positive impact on both literacy development and conceptual learning of content. The consistent use of these practices in every Michigan classroom can make a measurable, positive difference in student learning and improve the state's literacy achievement. The English Language Arts Essential Practices are: 1) Problem-based instruction 2) Diverse texts and abundant reading opportunities in the school 3) Intentional and standards-aligned instruction in disciplinary reading practices 4) Intentional and standards-aligned instruction in disciplinary writing 5) Higher-order discussion of increasingly complex text across varying participation structures 6) Opportunities for and instruction in critically viewing, speaking and listening 7) Intentional efforts to build vocabulary and conceptual knowledge 8) Ongoing observation and assessment of students' language and literacy development that informs their education 9) Community networking to tap into available funds of knowledge in support of developing students' knowledge and identities 10) Metadiscursive awareness within and across academic and cultural domains (attention to language use at the "meta" level, e.g. talking about talk)"

Buildings: None.

Total Budget: \$600.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will audit their implementation of the essential practices for literacy instruction in secondary classroom	William Kraly	08/28/2021	06/30/2023	ONTARGET

Math Professional Development to Improve M-STEP

Status: ACTIVE

Summary: Chatfield's goal is to provide professional development in Mathematics to support student learning in order to improve Math M-STEP scores by 10% by 2024.

Created Date: 12/01/2021

Target Completion Date: 06/16/2024

Strategies:

(1/1): Bridges Math

Owner: William Kraly

Start Date: 12/01/2021

Due Date: 06/16/2024

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: None.

Total Budget: \$5,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Schedule K-5 Professional Development	William Kraly	12/01/2021	08/16/2022	ONTARGET
AimsWeb training	William Kraly	12/01/2021	08/01/2022	ONTARGET
5th Grade to 6th Grade Transition	William Kraly	12/01/2021	08/01/2022	ONTARGET