

98C Learning Loss - Chatfield School

In September 2022 using our district's Data Analysis Protocols we identified a high number of students in first and second grade requiring Tier 3 support based on the schools multi-tiered system of support. In order to help achieve significant growth in reading, Tier 3 students require three levels of instructional support in reading: quality classroom instruction, small group instruction with the classroom teacher, and small group leveled instruction with a reading interventionist.

22-23 Tier Level Percentages

Multi-Tiered System of Support MTSS Tier Level	First Grade (Fall)	First Grade (Spring)	Second Grade (Fall)	Second Grade (Spring)	Third Grade (Fall)	Third Grade (Spring)
Percent of Students Scoring at Tier 1 - Normal Classroom Instruction and supports	41%		53%		80%	
Percent of Students Score at Tier 2 Requiring additional instruction	46%		17%		11%	
Percent of Students Scoring at Tier 3 Requiring intervention instruction	13%		30%		9%	

Chatfield School Learning Loss 98C Proposed Program

The program aligns to Chatfield's 22-23 Reading Learning Goal established under Section 98B of Public Act 144 of 2022 . It also compliments our MICIP goal and strategies to improve tiers 1, 2, and 3 reading instruction to support students to improve their reading ability. Using assessments and data analysis procedures, we have

already identified students in need of support. A cohort of first and second grade students has been selected because of the large number of Tier 3 reading students identified. Through this program we will provide more intensive intervention instruction. The program will supplement reading intervention support for the first and second grade students so that they receive 5 days of intervention service per week instead of 3 days per week.

Current part time reading interventionists will increase their number of intervention hours per week to provide this additional intervention instruction. Part time classroom assistants will be employed to provide reading guidance, conferring, and to review instruction techniques with students. Additionally, leveled appropriate motivational texts will be acquired to provide quality instructional materials.

Assessment Plan

Chatfield staff will use the NWEA MAPS assessments, administered 3 times per year to determine students' level of intervention support and also progress monitor student growth. These assessments are administered in September, February and May.