



-A Public School Academy-

231 Lake Drive · Lapeer, Michigan 48446 · (810)667-8970 · Fax (810)667-8983
www.chatfieldschool.org

January 14, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Chatfield School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Young or Bill Kraly for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2uIXDvZ> , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Chatfield School, we are continuously working to improve all areas of instruction. In English Language Arts (ELA), and Mathematics, we offer a MTSS approach to give students a focused intervention. This approach allows students to achieve their highest potential.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Chatfield School is a School of Choice and since the school is at full capacity the school has a lottery on the fourth Friday of April. Anyone interested in a pre-enrollment application may inquire at 810-667-8970 or www.chatfieldschool.org

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Chatfield School Single Building Improvement Plan has remained stable for the last 2 years. All objectives and activities have been implemented with fidelity. The staff is progress monitoring all aspects of the plan and reviewing student data to evaluate the effectiveness of the current plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Chatfield School is the home to 485, K-8 grade students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM.

Our core curriculum may be accessed through our Educational Program that is posted on our school website or by contacting Bill Kraly at 810-667-8970 or bkraly@chatfieldschool.org

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

At Chatfield School all our K-8 students take the Northwest Evaluation Association (NEWA) Measures for Academic Progress (MAP) test. This test is given three times per year, fall, winter, spring. This assessment allows for staff and students to establish goals for academic improvement and is used to identify students who need additional supports. During the 2018-19 school year 55% of our students were successful in meeting their Math goal and 54% were successful in meeting their reading goal.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In the 2018-19 school year 100% of our students had at least one parent or guardian attend Parent Teacher Conferences



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In closing, Chatfield School is continuously striving to provide the best educational opportunities for every student. Providing a caring and nurturing environment where every student can succeed. We work to develop an understanding of each students' strengths and weaknesses and strive to develop the strengths and improve the weaknesses. We work to develop a community of responsible learners.

Sincerely,

Matthew Young and Bill Kraly