

Progress Reports go home this Friday! Parents, please sign and return the p. report to your child's teacher. Visit the Chatfield web site: www.chatfieldschool.org

Important news

- **MEAP testing begins this week.** It is important that your child is well rested and eats a good breakfast the days of the tests. Please make sure your child is present for all testing dates. The **reading** tests will be administered on Tuesday, October 11 and Wednesday, October 12. The **mathematics** test will be administered on Tuesday, October 18. The **social studies** test will be administered on Wednesday, October 19.
- **Fall break...** There is no school Friday, October 21. School resumes Tuesday, October 25.
- **Classroom Fall Festivities...** The sixth grade will participate in the Halloween parade and trunk-or-treat on Monday, October 31. Following trunk-or-treat, students return to the classroom area for pizza, breadsticks and soda pop. Please contact Mrs. Bierbusse or Mrs. Boyle by sending in a note, email or phone letting us know if you would be interested in helping out with the festivities. **We are requesting \$2.00 from each student to cover the cost of food and pop. Money is due by Tuesday, October 25.**
- **Costumes...** If your child is participating in the Halloween parade, costumes and make-up may not be scary. Students will have time the afternoon of the parade to get dressed. Please leave plastic guns and knives at home. Costumes must also adhere to the Chatfield School dress code. Ladies should not wear costumes that reveal their mid drift. Spaghetti straps are not allowed. Dresses and skirts should be fingertip length. Your child will be asked to change if a costume is inappropriate. Thank you!
- **Avoid Tardies!!**
It is important students arrive to school on time. Arriving on time prepares your child to be a responsible working citizen. If a student acquires 6 tardies time spent at E.S.T. (Extra School Time) will be required. For each additional tardy, students will be required to spend additional time at E.S.T. A new marking period begins a clean slate. **If a student arrives late they must first sign-in to the office and receive a pass from Mrs. Slaten our school secretary.**
- **Check out the sixth grade blog...** Students recently responded to a post regarding the invasion of Asian Carp into the Great Lakes. You can read their comments by accessing the comments link below the blog post. Look carefully, because it is easy to miss. The link is very small and should say, "22 comments". Feel free to add your own comment. All comments are moderated by a teacher before being posted to the blog. Blog address is: www.chatsixthgrade.blogspot.com

Classroom corner

Students attend math every day. Each day your child will receive a math assignment. Please check your child's planner to stay informed on what lesson your child is completing.

In Social Studies, students will explore a market economy reviewing the factors of production, law of supply and demand and our government's role in a market economy. In addition, students will read and discuss various governmental systems.

In Science, students will continue the ecosystems unit of study. This week, students will read and discuss symbiosis. They will examine different relationships that exist between living organisms.

In English Language Arts students will continue reading the novel, *Hatchet*, by Gary Paulsen. Students will read, respond and discuss the text to improve reading comprehension and fluency skills.

Students have analyzed the literary elements present in a folktale. They will apply what they have learned by writing their own folktale. This week, students will begin the early stages to developing their characters and plot. **Beginning this Friday, October 14, students will take a vocabulary word quiz testing their knowledge and understanding of vocabulary words found in the novel, *Hatchet*.** Students are tested on approximately eight words the first Friday (October 14) of a three week cycle. The same words plus an additional eight or so the following Friday and again an additional eight or so the third Friday. The word lists culminate over a three week period. After three weeks students are given a brand new vocabulary list. It is important that your child takes time to study the word list each evening. Not studying will result in a poor quiz grade.



Canoe Trip Scheduled!

Please return the permission slip sent home regarding our canoe trip scheduled for Thursday, October 20. The cost of the field study is \$1. Mrs. Bierbusse's class will canoe in the a.m. and Mrs. Boyle's class in the p.m..

Home-school connection
Feel free to contact Us!

Mrs. Bierbusse: (810) 538-1726 or e-mail:
jbierbusse@chatfieldschool.org

Mrs. Boyle: (810) 538-1725 or e-mail:
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VOCABULARY FROM *HATCHET*

List 1A

Amphibious (adj.)

Definition: relating to or adapted for both land and water

Sentence: Probably come in here with amphibious planes, small bush planes with floats that could land right here on the lake and pick him up and take him home (p. 48).

Catch (n.)

Definition: something that checks or holds immovable (a safety catch)

Sentence: He saw nothing but sensed blue, cold blue-green, and he raked at the seatbelt catch, tore his nails loose on one hand (p. 29).

Hummocks

Definition: a small rounded hill

Sentence: The country around the lake was moderately hilly, but the hills were small – almost hummocks – and there were very few rocks except to his left (p. 39).

Keening

Definition: strong, loud (to lament, mourn, or complain loudly)

Sentence: Worst was a keening throb in his head that pulsed with every beat of his heart (p.34).

Motivated

Definition: to provide a reason or a need to do something

Sentence: All Perpich would say is that I have to get motivated. He was always telling kids to get motivated (p. 50).

Wallow

Definition: to roll oneself about in a lazy, relaxed, or ungainly manner

Sentence: This caused the plane to slow dramatically and almost seem to stop and wallow in the air (p. 27).

Wrenching

Definition: to pull or strain at something with violent twisting

Sentence: There was a great wrenching as the wings caught the pines at the side of the clearing and broke back (p. 28).