

"B" INFORMED

Bierbusse/Boyle 6th Grade News

Vol. 4, Issue 16, January 9, 2012

Middle School Winter Dance this Friday!
Science Test this Friday!

Visit the Chatfield web site: www.chatfieldschool.org

Important news



Pictured Rocks National Lakeshore Trip...

Permission slips and deposits are past due. Please turn it in ASAP. A payment plan has been arranged. The **next payment is due**: February 27, \$60.

- **Vocabulary Quiz...**This Friday, January 13.
- **Backcountry Film Festival...**If you have not, please add this to your social calendar! Friday, January 27 @ 6:00 p.m., Pix Theater, Tickets are \$10. See the Chatfield School web site for more details. Our goal is to raise enough money to build a maple syrup sugar shack.
- **CMS Winter Dance...**This Friday from 7-9 p.m. in the school gym. Free admission and casual dress! We look forward to seeing our students boogie down. ☺



Reading is important!...Although Chatfield Middle School students do not receive a monthly reading calendar, the **middle school staff encourages and expects all students to read for at least 20 minutes per night**. Students attend library on a weekly basis. All students should be checking out a book at their reading level for reading at home and when opportunities arise in class for sustained silent reading. We also encourage parents to continue to periodically read with their children. In addition to committing to reading 20 minutes each evening, sixth grade students recently completed an in-depth comprehension novel study as a homework requirement. **Students will be expected to begin another independent novel study on January 24**. Please work together with Chatfield staff to emphasize to your children the importance of reading. Thank You!

SCIENCE FAIR EXTRAVAGANZA

Students received the science fair booklet today. The fair is scheduled for **March 8, 2011**. It will be in the gym from 6-8 p.m. The booklet contains a suggested time line for completing the project and project expectations. Please review the requirements with your child. Students must have their projects approved by their homeroom teacher by this Friday, **January 13**. **Science fair display boards order form is due January 31**.

The following will be a graded component to the Science Fair Project:

Science Fair Vocabulary Form (Not part of the packet, passed out to students in class). Should already be completed and turned in.

- Project Approval Form
- Rough Draft
- Final Project/Verbal Presentation
- Students will be granted extra credit should they choose to participate in the Flint Science Fair.

Classroom Corner

Students attend math every day. Each day your child will receive a math assignment. Please check your child's planner to stay informed on what lesson your child is completing.

In Social Studies, students will examine human characteristics of the Western Hemisphere. Students should be able to define human characteristics of their home and community once they have completed this lesson.

In Science, students will review material learned during our earthquake and volcano unit of study. Students will participate by viewing two simulations of plate movement and complete a test review for Friday's test. **The review and assignments completed during the unit of study should be used as guides to help them review and prepare for the test.**

In English Language Arts students will continue reading the novel, Tuck Everlasting, by Natalie Babbitt. Students will read, respond and discuss the text to improve reading comprehension and fluency skills. In Writing, students will compose short story narratives. Students are expected to develop a plot graph for their short story. The plot graph will identify how their story begins, the rising action, climax, falling action, and possible resolutions. Students should use handouts provided in class and the writing rubric as guides when developing their short story drafts.

Students are participating in a whole class novel study, Seedfolks. It will be read aloud and discussed as a whole group and in small groups. Seedfolks is an excellent novel for teaching students about diversity, ethnicity, geography, community involvement, and good character.

This homework assignment requires parent support. We are asking parents and students to examine a piece of text to identify two-three rules that should be considered when using dialogue in text. Specifically, notice how dialogue is formatted. Students received a hand-out in class with directions. Please let us know if you have any questions. Thank you for your support!

Homework
Due
Thursday:
"Dialogue
Diagnosis"

Home-School Connection Feel Free to Contact Us

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Tuck Everlasting Words, List 2A
(Test FRIDAY, January 13)

Eddies (noun): *currents of water or air running contrary to the main current; a whirlpool*

Mirage (noun): *an optical effect that is sometimes seen at sea, in the desert, or over a hot pavement, that may have the appearance of a pool of water or a mirror in which distant objects are seen inverted, and that is caused by the bending or reflection of rays of light by a layer of heated air; an optical effect caused by reflections of light through heated air*

Perilous (adjective): *dangerous; hazardous*

Submission (noun): *the condition of being submissive, humble, or compliant; an act of submitting to the authority or control of another*

Constable (noun): *a peace officer with less authority and smaller jurisdiction than a sheriff, empowered to serve warrants and make arrests*

Illiterates (noun): *people unable to read or write; having no form of education*