

"B" INFORMED

Bierbusse/Boyle 6th Grade News

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Happy New Year! Welcome Back!
Visit the Chatfield web site: www.chatfieldschool.org

IMPORTANT NEWS



Pictured Rocks National Lakeshore Trip...

Permission slips and deposits are past due. Please turn it in ASAP. A payment plan has been arranged. The **next payment is due:** February 27, \$60.

- **Vocabulary Quiz...**NO vocabulary quiz this week.
- **Backcountry Film Festival...**If you have not, please add this to your social calendar! Friday, January 27 @ 6:00 p.m., Pix Theater, Tickets are \$10. See the Chatfield School web site for more details. Our goal is to raise enough money to build a maple syrup sugar shack.
- **Chatfield School Parent Survey...**Please take a moment to visit the link below to complete a parent survey. It will take less than five minutes to complete. Administration and staff values your input. You can access the link by accessing our newsletter at The Chatfield School website. THANK YOU! ☺

Link to Survey:

https://docs.google.com/spreadsheet/viewform?hl=en_US&formkey=dEIHMnJHOC1ybjQ0NW8tclcwR25mRWc6MQ#gid=0

SCIENCE FAIR EXTRAVAGANZA

Students received the science fair booklet today. The fair is scheduled for **March 8, 2011**. It will be in the gym from 6-8 p.m. The booklet contains a suggested time line for completing the project and project expectations. Please review the requirements with your child. Students must have their projects approved by their homeroom teacher no later than **January 13**. **Science fair display boards order form is due January 31.**

The following will be a graded component to the Science Fair Project:

- Science Fair Vocabulary Form (Not part of the packet, passed out to students in class). Should already be completed and turned in.
- Project Approval Form
- Rough Draft
- Final Project/Verbal Presentation

Extra Credit will be granted to students who participate in the Flint Science Fair.

CLASSROOM CORNER

Students attend math every day. Each day your child will receive a math assignment. Please check your child's planner to stay informed on what lesson your child is completing.

In Social Studies, students will examine human characteristics of the Western Hemisphere. Students should be able to define human characteristics of their home and community once they have completed this lesson.

In Science, students will review material learned during our earthquake and volcano unit of study. Students will complete an online interactive review and participate in a hands-on earthquake simulation.

In English Language Arts students will continue reading the novel, Tuck Everlasting, by Natalie Babbitt. Students will read, respond and discuss the text to improve reading comprehension and fluency skills. In Writing, students will compose short story narratives. Students are expected to develop a plot graph for their short story. The plot graph will identify how their story begins, the rising action, climax, falling action, and possible resolutions.

Students are participating in a whole class novel study, Seedfolks. It will be read aloud and discussed as a whole group and in small groups. Seedfolks is an excellent novel for teaching students about diversity, ethnicity, geography, community involvement, and good character.

HOME-SCHOOL CONNECTION FEEL FREE TO CONTACT US

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