

B Informed

Bierbusse/Boyle 6th Grade News



Vol. 4, Issue 18, January 23, 2012

Chinese Lunch is Thursday!

Turn in your forms. ☺

Visit the Chatfield web site: www.chatfieldschool.org

Classroom Corner

Important News



Pictured Rocks National Lakeshore Trip...Permission slips and deposits are past due. Please turn it in ASAP. A payment plan has been arranged. The **next payment is due: February 27, \$60.**

- **Vocabulary Quiz...NO** vocabulary quiz this Friday.
- **End of 2nd Marking Period...**The end of the 2nd marking period is this Friday. Students will begin new exploration and fine arts classes next Monday. They will receive a schedule sometime this week.



WANTED... Pencils! Sixth grade is in need of pencils. Donations would be greatly appreciated. Please discuss with your child the importance of responsibility. At the start of each school day, students should be prepared with all school supplies on hand, pencils sharpened before the bell rings and planners on hand. We fill planners out daily. Thank you for your support! ☺



Daddy-Daughter Dance, Thursday, February 9, 6:30-8:30 p.m. (Sixth Grade Fundraiser, volunteers needed) **Please see attached handout.**

- **Backcountry Film Festival...**If you have not, please add this to your social calendar! Friday, January 27 @ 6:00 p.m., Pix Theater, Tickets are \$10. See the Chatfield School web site for more details. Our goal is to raise enough money to build a maple syrup sugar shack.



Reading is important!...Although Chatfield Middle School students do not receive a monthly reading calendar, the **middle school staff encourages and expects all students to read for at least 20 minutes per night.** Students attend library on a weekly basis. All students should be checking out a book at their reading level for reading at home and when opportunities arise in class for sustained silent reading. We also encourage parents to continue to periodically read with their children. In addition to committing to reading 20 minutes each evening, sixth grade students recently completed an in-depth comprehension novel study as a homework requirement. **Students will be expected to begin another independent novel study this Tuesday, January 24. The reading assignment is due Tuesday, February 21 (the day we return from winter break).** Please work together with Chatfield staff to emphasize to your children the importance of reading. Thank You!



Red Wings Spirit Day...February 8! Students should wear their Red Wings spirit wear, this includes Red Wing hats. ☺

- **College Spirit Day...** February 24! Students, staff and families should wear their college paraphernalia to support our favorite college, this includes hats!
- **February Winter Break...** February 13-20- Enjoy a restful, fun and safe week off.



Chatfield School Spelling Bee...Tuesday Evening, February 28 @ 6:30 p.m. in the gym.

Students attend math every day. Each day your child will receive a math assignment. Please check your child's planner to stay informed on what lesson your child is completing.

In Social Studies, students will explore the theme of human/environment interaction. Students will consider how humans adapt to, modify, and/or change the environment. Additionally, students will take a close look at consumption of goods and natural resources by using National Geographic's "Human Footprint" resource. We encourage you to visit Nat Geo's web site to learn more about this topic. Their site provides an in depth look at American consumption. The data is both interesting, staggering and eye-opening.

In Science, students will be exploring the three types of rocks; Sedimentary, Igneous and Metamorphic along with fossils. Students will discuss the forces involved in shaping and changing rocks. Students will complete hands-on investigations to inquire about the process of weathering and erosion.

In English Language Arts students will continue reading the novel, Tuck Everlasting, by Natalie Babbitt. Students will read, respond and discuss the text to improve reading comprehension and fluency skills. In Writing, students will compose short story narratives. Students should use handouts provided in class and the writing rubric as guides when developing their short story drafts.

Students are participating in a whole class novel study, Seedfolks. It will be read aloud and discussed as a whole group and in small groups. Seedfolks is an excellent novel for teaching students about diversity, ethnicity, geography, community involvement, and good character.

SCIENCE FAIR EXTRAVAGANZA

Students received the science fair booklet today. The fair is scheduled for **March 8, 2011**. It will be in the gym from 6-8 p.m. The booklet contains a suggested time line for completing the project and project expectations. Please review the requirements with your child. Students must have their projects approved by their homeroom teacher by last Friday, **January 13. Science fair display boards order form is due January 31. The following will be a graded component to the Science Fair Project:**

- Project Approval Form
- Rough Draft
- Final Project/Verbal Presentation



CMS PRESENTS STUDENTS PRESENT:

WILLY WONKA AND THE CHOCOLATE FACTORY

March 27, 7 pm, CMS students FREE Admission

March 28, 7 pm, CMS students FREE Admission

Home-school connection

Feel Free to Contact Us

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Daddy-Daughter Dance

The 6th grade will be hosting a daddy-daughter dance in the gym on Thursday, February 9th from 6:30-8:30. Girls ranging from pre-K to 8th grade are invited to attend. All money raised will be used towards funding our camping trip. We need parent and student volunteers to help with set-up, serving desserts, collecting money, decorating, and clean-up. We are looking for help from the entire 6th grade.

In addition to your time, we also need each 6th grade family to provide a dessert to serve during the dance. All desserts will need to be delivered to the sixth grade the day of the dance.

We are looking for 100% effort for all students and parents. Please indicate on the form below what time you are available to work and the dessert you plan on donating.

Thank You!!



Daddy-Daughter Dance
Form Due: February 1

Parent Volunteer's Name: _____

Student Volunteer's Name: _____

Time available to work: _____

Dessert I will be donating: _____