

Vol. 8, Issue 17
April 16, 2018

"B"e "W"ith It Bulletin

Bierbusse/Wolinski 6th Grade News

VOCABULARY STUDY

There will be a vocabulary quiz this Friday over Tangerine (List 1B).

ANCIENT CIVILIZATION RESEARCH PAPERS

We are currently working on our research papers. A detailed packet including expectations, due dates, and a rubric was also sent home. **Notecards and library homework are due TODAY.** Students are expected to be completing a portion of their rough draft at home.

PICTURED ROCKS MEETING

There will be a **mandatory** meeting for all 6th grade parents of students attending the Pictured Rocks Trip. **The meeting will be held on Wednesday May 9th at 5:30 p.m. in the music room.** Families will receive an itinerary, detailed packing list, expectations, etc. **There will also be a meeting for chaperones immediately following.**

6TH GRADE TESTING SCHEDULE

Students will be testing soon. Please help your child by making sure that they are well-rested and have had a good breakfast on testing days. We will have snacks available for students on testing days. Please use the Sign Up Genius link sent via e-mail if you're able to donate snacks. Thank you for your support.

April 24 - NWEA (Reading)

May 2 - MSTEP (ELA)

May 4 - AIMS Web (Math)

May 9 - MSTEP (Math)

May 16 - NWEA (Math)

HUMAN GROWTH CLASSES

On May 3rd and 4th, we will be teaching our human growth curriculum to 6th grade students. You will be receiving a letter in the mail regarding the classes.



Upcoming Events:

Conferences: April 17 & 19

Human Growth Classes: May 3-4

Pictured Rocks Meeting: May 9

Muffins with Mom: May 11

Pictured Rocks Trip: May 30-June 1

Donuts with Dad: June 7

Olympics XXI : June 8

CMS Final Exams: June 11 & 12

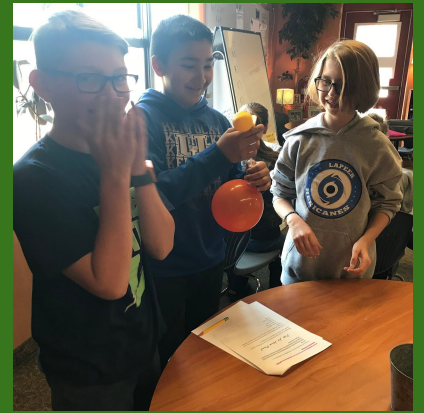
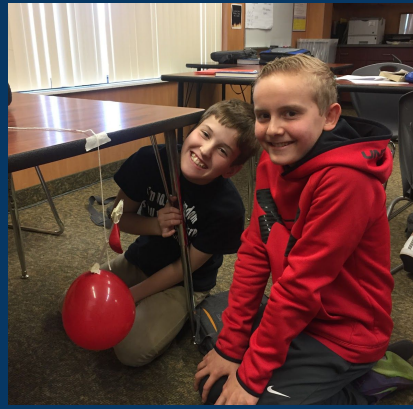
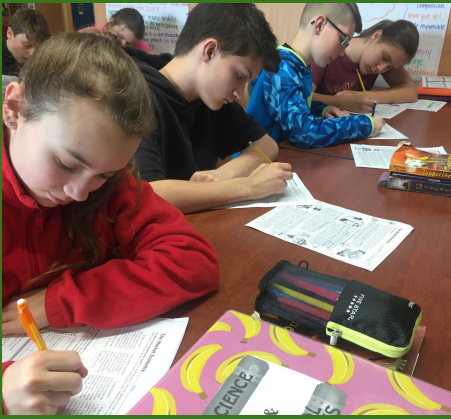


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SPRING CONFERENCES

Conferences will be held on April 17th and 19th. The sign up link was sent via email. Please let us know if you need to schedule an alternate date.

BOOK BUDDIES

On Friday, we will begin a buddy reading project with 5th grade. Each student will select a book, with their partner, and create a reading plan that will allow them to have the books finished by May 24th. Students will be meeting regularly over the next few weeks. Eventually, students will be creating a project with their partner. Please ask your child about the book that they selected and their progress.

LAPTOP REMINDERS...

*Please remind your child to charge their laptop every night.

*All students should have a pair of earbuds or headphones to use at school.

Classroom Corner

MATH: Each day your child will receive a math assignment. Please check your child's classroom calendar to stay informed on what lesson your child is completing.

SOCIAL STUDIES: In Social Studies, sixth graders will continue to examine the five themes of geography: Location, Place, Movement (of people and goods), Human-Environment Interaction and Regions. Students have started to learn about various economic systems throughout the world. This unit will also allow students to examine the United States role in the global economy.

SCIENCE: In Science, students will begin learning about weather and climate. Throughout this unit, students will learn the similarities and differences between weather and climate and look closely at the effects that the ocean has on both. They are also expected to know about the atmosphere, geosphere, and hydrosphere as they relate to weather and climate.

ENGLISH LANGUAGE ARTS: Students will continue to learn about Vignettes as we read the novel titled, Seedfolks. This is an excellent novel for teaching the qualities of a vignette, but students will also learn about diversity, ethnicity, geography, community involvement, and good character. Additionally, we will continue reading the novel Tangerine by: Edward Bloor in book club.

INDEPENDENT READING: Students will have access to our school library and classroom books Monday through Thursday from 8:20-8:45. **Students are expected to be reading at home daily for 30 minutes.**